

JAYPEE PUBLIC SCHOOL

GREATER NOIDA

SYLLABUS PLANNERS

CLASS: VIII

SESSION 2021-22

JAYPEE PUBLIC SCHOOL, GREATER NOIDA WEEK WISE SYLLABUS (SESSION-2021-22)

CLASS- VIII

SUBJECT: ENGLISH MONTH: APRIL

MONTH: APRI	\mathbf{L}					
TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5	-	
CHAPTERS	Ch. 1- Little Nino and My	Grammarite:	Poem. 1- Warned	Grammarite:		
Literature:	Secret Beard	Ch. 1- Sentences		Ch. 2- Nouns		
Ch. 1- Little					-	
Nino and My				Writing Skills:-		
Secret Beard				Poster Making		
Poem. 1-						
Warned						
Grammarite:						
Ch. 1-						
Sentences						
Ch. 2- Nouns						
Writing Skills:						
Poster Making						
LEARNING	1. Students should be able	to understand our enviro	onment and its needs.			
OBJECTIVES	2. To make them able to co	mprehend the concept of	of the chapter.			
	3. To enable them to realize	e the beauty lies in the v	erse.			
	4. To enhance their creative	ity by making posters.				
	5. To make the student able to identify four types of sentences: declarative, interrogative, exclamatory, and imperative.					
	6. To make the students un					
	7. To revisit nominative, of	ojective, and possessive	cases.			
LEARNING	1. Students will be able to l	ouild new vocabulary.				
OUTCOMES	2. Students will understand	the importance of natur	al resources which are de	epleting day by day.		
	3. Students will be able to	find out the rhyme scher	ne used in the poem.			
	4. Students will be able to					
	5. It will enable them to tra	nsform affirmative sent	ences into negative senter	nces and vice versa.		
	6. Students will be able to	dentify and use proper,	common, collective, abst	ract, countable, and uncou	untable nouns appropriately.	
	7. To identify the cases in v	which nouns are used.				
TEACHING	e-notes, PDF files and You Tub	e videos.				
AID						

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	Ch. 2- The Great Indian	Grammarite:	Ch.3- Planning a	Writing Skills:-	Summer Break
Literature:	Bustard	Ch. 2- Adjectives	Surprise	Informal Letter	
Ch. 2- The				Writing	
Great Indian					
Bustard					
Ch.3- Planning					
a Surprise					
Grammarite:					
Ch. 2-					
Adjectives					
Writing Skills:					
Informal Letter					
Writing					
I E A DAUNG	1 77 1 1 1 1	4 41 41	. 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 ' 1
LEARNING		its aware that how there	-	he natural habitat of th	ie birds.
OBJECTIVES		to understand the conc	± ±	C 41 C 11 1-	
	3. Children should be able to understand the value and great support of the family members.				
	4. To make the students learn about formation of adjectives using suffixes.				activas
	5. To understand the positive, comparative, and superlative degrees of comparison of adjectives.6. To improve students' writing skills while using all important adjectives.				
	o. To improve student	is writing skins willie	using an important adj	ectives.	
LEARNING	Students will under	stand the importance of	f being in the family.		
OUTCOMES	2. Students will learn	new words which will	build up their mind did	ctionary.	
	Students will under	stand that how the futu	re and the safety of wi	ldlife and the environ	ment lay in the hands
	of young generation				
	4. It will make the stu				
		to use the right order of	ž –		ve in a sentence.
	6. Student will have the	ne confidence to frame	letter content by their	own.	
TEACHING	Online Resources, digital of	content, e-notes, You T	ube videos		
AID	, , , ,	, , , , , , , , , , , , , , , , , , , ,			

SUBJECT: HINDI MONTH: APRIL

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5	
पाठ /व्याकरण/रचनात्मकलेखन ध्वनि लाखकीचूड़ियां बसकीयात्रा अनुच्छेदलेखन भाषाबोलीलिपितथाव्याकरण	ध्वनि अनुच्छेदलेखन	लाखकीचूड़ियां	बसकीयात्रा	भाषाबोलीलिपितथाव्याकरण	
वर्णविचार शब्दविचार				वर्णविचार	
राज्याच नार				शब्दविचार	
शिक्षणउद्देश्य	 इलेक्ट्रॉनिकमाध्यमोंसेजुड़तेहुएभाषाप्रयोगकीबारीकियोंऔरसावधानियोंसेअवगतरहना। जीवनकेप्रतिआशावादीदृष्टिकोणसेअवगतकरवाना व्यवहारिकज्ञानएवंसामाजिकसमरसतासेअवगतकरवाना साहित्यकीविभिन्नविधाओंकेमध्यअंतर्सबंधऔरअंतरकीपहचान। स्वतंत्रएवंमौखिकरूपसेअपनेविचारोंकीअभिव्यक्तिकाविकास। 				
अपेक्षितअधिगम	युवकोंमेंरचनात्मकताकािनैतिकमूल्योंकेविकासमेंि	ग्रसंरचनाशैलीसंरचना, मौलिकताआदि	होंगे		
शिक्षणसामग्री	ईबुक्सईकंटेंट,पी.डी.एफयूट्यूबवीडियोज़				

TOPIC	WEEK-1	WEEK-2	WEEK-3	WWEK-4	WEEK-5
पाठ /व्याकरण/रचनात्मक-	अपठितगद्यांश	संज्ञा	पत्रलेखन (अनौपचारिक	संवादलेखन	शब्दभंडार
<u>लेखन</u>	संज्ञा	दीवानोंकीहस्ती			
अपठितगद्यांश					
संज्ञा					
दीवानोंकीहस्ती					
पत्रलेखन (अनौपचारिक					
संवादलेखन					
शब्दभंडार					
शिक्षणउद्देश्य	 संचारमाध्यमोंमेंप्रयुक्त (प्रिंटतथाइलेक्ट्रॉनिक)हिंदीकीप्रकृतिसेअवगतकरानातथाउन्हेंनए-नएतरीकेसेप्रयोगकरनेकीक्षमताकाविकासकराना। नैतिकमूल्योंकेविकासव्यावहारिकज्ञानएवंसमाजिकसमरसतासेअवगतकराना। इलेक्ट्रॉनिकमाध्यमोंसेजुड़तेहुएभाषाप्रयोगकीबारीकियोंऔरसावधानियोंसेअवगतरहना। व्याकरणकेमाध्यमसेभाषाशुद्धवसमृद्धकरना। 				
अपेक्षितअधिगम	संकल्पसेहीव्यक्तिविज्ञानएवंसामाजि	युक्त (प्रिंटतथाइलेक्ट्रॉनिक)हिं ।अपनेलक्ष्यकोप्राप्तकरसकताहै कसमरसतासेपरिचितहोंगे ारीकियोंपरचर्चाकरतेहैं, जैसे -	•	चनाशैलीसंरचना, मौलिकताउ	नादि।
शिक्षणसामग्री	डिजिटलकंटेंटडिजिटललर्निंगमाऑनलाइनरिसोर्से				

Content/ Topic	1st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter -1 (Rational Number)	Orientation for Students Chapter 1: • Properties of Rational Numbers	Chapter 2:Solving Equations with expression on one	Chapter 2: (Cont.) • Solving Equations with variables on both sides	Chapter 2: (Cont.) Reducing equation to simpler form
Chapter 8 (Linear equation)	 Representation of Rational numbers on number line Rational Numbers between two given Rational numbers 	side and number on other side • Word problems related to the above topic		
Learning objectives	It will enable the student to: • learn the properties of Rational Numbers. • solve various equations given in a problem.			
Expected Learning Outcome	 The students will be able to: differenciate between Rational Numbers and Fractions apply the properties of rational numbers in the problems given apply Linear Equations in word problems related to every day routine. 			
Teaching aid/Resources	Smart class module Fractional kit			

Content/ Topic	1 st	2 nd Week	3 rd Week	4 th Week	5 th Week
Ch -14 (Polygon) Chapter 15(Quadrilaterals) Chapter 16(Parallelograms) Chapter 17 (Construction of Quadrilaterals)	Week Chapter – 14 • Polygons and its types • Properties related to polygons	Chapter -15 and Chapter 16 • Kinds of quadrilaterals with their properties	Chapter 15 (Cont.) • Kinds of quadrilaterals with their properties	Chapter 17 • Construction Construction of Quadrilaterals when three sides and two diagonals	Summ er Break
Learning objectives Expected Learning Outcome	It will enable the student to learn various properties of quadrilaterals. The students will be able to apply Properties of Quadrilaterals in solving word problems.				
Lab Activities Teaching aid/Resources	 Angle sum property of quadrila Sum of exterior angles of any position Properties of parallelogram: a) of the sum of	olygon	er b) opposite angles are	e equal	

CLASS- VIII

SUBJECT: SOCIAL SCIENCE

MONTH: APRIL

TOPIC	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS History- 1. How, Where and When? Geography- Resources	History: Chapter 1 ➤ An over view of period- (Hindu, Muslim, British) Introduction to new Geographical boundaries	An Outline of the time Frame Introduction of the historical sources of study	Geo: Chapter 1 Resources and their types-Human made, Human itself and natural resources. Importance of resources in our lives	 Geo: Chapter 1 Resources and their types-Human made, Human itself and natural resources Importance of resources in our lives (to be contd.)
LEARNING OBJECTIVE S	 To introduce to the changing nomenclature of the Indian subcontinent To understand how the sources of study for present day are different to those of earlier period To get familiar how a trading company became a political power To know how trade led to various historic battles. 		 To know the meaning of resources, their variety, location and distribution To develop an understanding about the earth as the habitat of humankind and other forms of life. 	
LEARNING OUTCOMES	Student will learn how the consolidation of British power was linked to the formation of colonial armies & administrative structure.		 To know the meaning of resources, their variety, location and distribution To develop an understanding about the earth as the habitat of humankind and other forms of life. 	
TEACHING AID	Newspapers ArticlesSmart Class Module,Map			
			Students will understand the significance of resources & types of resources.	

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4
CHAPTERS History- From Trade to Territory contd. Civics- The Indian Constitution	History: Chapter 2 Mercantilism and trade wars Struggle for Territory with Indian Rulers .	➤ History: Chapter 2 The Growth of Colonial army.	Civics: Chapter 1: Need for laws The Role of Constitution in our lives	Civics: Values and Vision of Constitution
LEARNING OBJECTIVES	To get familiar how a trading company became a political power To know how trade led to various historic battles.		To understand the Vision & Values of the Constitution.	
LEARNING OUTCOMES	Student will learn how the consolidation of British power was linked to the formation of colonial armies & administrative structure.		Comprehend the constitution as the primary source of all our laws	
TEACHING AID	 Flow Chart Smart Class Module Videos Power Point Presentation. E-modules 			

SUBJECT: CHEMISTRY

MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS Ch.3 Synthetic Fibres and plastics	Chapter 3Synthetic fibers- types, characteristics and uses	Chapter 3Synthetic fibers-their types, characteristics	Chapter 3Plastics- their properties and uses	Chapter 3Plastics and environment 4Rprinciple	Chapter 3Recapitulation and discussion of question and answers

	anduses			
LEARNING	• learn about different types of synthetic fibers			
OBJECTIVES	differentiate between different types of plastics			
LEARNING	# differentiate between thermoplastic and thermosetting type of plastics			
OUTCOMES	# learn the synthesis of different types of plastics and their uses			
TEACHING	e-books available on learnflix.com, you tube videos from don't memorise related to the concept, students' school bags, their			
AID	sportswear/swimwear			

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
CHAPTERS	• History of	• History of	Basic introduction	Introduction to	SUMMER BREAK
Ch. 4 Metals and	usage of metals	usage of metals	about naturally	metals, non-metals	
Non-Metals	And ancient eras	And ancient eras	occurring elements	and metalloids	
	named as per the	named as per the	and those		
	usage of metals	usage of metals	synthesized		
	during that time in	during that time in	artificially		
	history	history			

LEARNING OBJECTIVES	 To learn about metals of antiquity Know about occurrence of metals and nonmetals in nature Know the historical importance of metals and non-metals
LEARNING OUTCOMES	 Comprehend the importance of metals on historical timeline Recognize India's contribution to early metallurgical practices
TEACHING AID	Objects in the surroundings (things made of metals e.g, furniture, bottles, utensils etc and those made of non-metals e.g, pencil lead, you tube videos related to the topic, e-pointers

CLASS- VIII

SUBJECT: PHYSICS MONTH: APRIL

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5		
CHAPTERS	• INTRODUCTION	Force unit and its	Different types of	Different types of	Pressure and		
Chapter 11: Force		effects	forces	Forces	Pressure exerted by		
and pressure				AND its properties	liquids &gases		
LEARNING							
OBJECTIVES	• learn about various types of force,know the concept of pressure and its relationship with thrust						
LEARNING	Students will be able to:						
OUTCOMES	understand about various types of forces understand concept of pressure and its relationship with thrust						
TEACHING	Digital Learning Modules, Online Resources, YouTube Videos, Online PPT Resources, E-Books PDF						
AID							

TOPIC	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5	
CHAPTERS Chapter 11: Force and pressure Chapter12: Friction	 Applications of Pressure exerted by liquids &gases Chapter exercise question answers 	 Chapter12: Friction Cause of friction Factors affecting friction 	 Types of friction Friction-a necessary evil 	Chapter exercise question answers and recap	SUMMER BREAK	
LEARNING OBJECTIVES	To: • understand the concept of pressure exerted by gases. • learn the properties of air • understand that liquids & gases exert pressure • sequence the various events in the formation of cyclones and thunderstorms					

LEARNING OUTCOMES	 understand that liquids & gases exert pressure know about different types of friction
TEACHING AID	Digital Learning Modules, Online Resources, YouTube Videos, Online PPT Resources, E-Books PDF

Subject: Biology

Month: April

Content/Topic	1 st We ek	2 nd Week	3 rd Week	4 th Week		
Chapter 8: Cell structure and function.	Chapter 8 Introduction of chapter. Cell Tissue Organs system	 Chapter 8 Cell discovery. Shape and size of cell Unicellular and Multicellular 	Chapter 8 Cell membrane. Cell wall	Chapter 8CytoplasmNucleusProkaryotes and Eukaryotes		
Learning Objectives It will enable the students to: Draw diagram of plant and animal cell. Relate functions of different parts of cell. Identify different organelles. Justify the role of different cell organelle. Expected Learning Outcome The students would be able to: Draw label diagram of plant and animal cell Write the role of different cell organelle. Explain nucleus, chloroplast ect Differentiate between prokaryotes and eukaryotes.						
Teaching Aids	E-NotesE-bookYou tube VideosDiagrams					

Subject: Biology

Month: May

Content/Topic	1st	2nd Week	3rd Week	4th Week		
	Week	T	<u> </u>			
Chapter 8: Cell structure and function. Chapter 1: Crop production and management.	 Chapter 8 Plastids Vacuole Chloroplast Differences between plant and animal cell 	 Chapter 1 Introduction Need of crop management Types of crop-Rabi & Kharif crop. 	 Chapter 1 Basic practices of crop production. Preparation of soil. Sowing Practices of sowing Fertilizers Manure 	SUMMER BREAK		
Learning Objective	It will enable the students to: • Understand the role of plastids. • Distinguish between vacuole of plant and animals. • Sketch diagram of chloroplast. • Explain the role of vacuole • Compare between rabi and kharif crop. • Explain the basic steps of agriculture. • Establish the relation between agricultural implements and production. • Evaluate the importance of manure.					
Expected Learning Outcome	The students would be able to: • Explain role of plastids in plant cell. • Realize the significance of chloroplast. • Differentiate between vacuole of plant and animal. • Justify the need of plastids and vacuole. • Realize the significance of pigments in cell. • Explain different steps of agricultural practices. • Justify the importance of manure					
Teaching Aids	 E-book E-notes You tube videos Pictures/specimens of different types of plants and animals 					

<u>संस्कृत</u>

माह : अप्रैल

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह	
पाठ-1 अस्माकं विद्यालय:		पाठ-1 अस्माकं विद्यालय:	पाठ-2 चन्द्रगुप्तस्य	अपठित गद्यांश	गिनती 1-50	
पाठ-2 चन्द्रगुप्तस्य न्याय:			न्याय:			
अपठित गद्यांश						
गिनती 1-50						
शिक्षण उद्देश्य	वार्तालाप के नियमों से परिचित कराना । न्यायप्रिय बनने के लिए प्रेरित करना । राजा के कर्तव्यों को उजागर करना । विनम्रता के भाव को प्रदर्शित करना । संख्याओं की पहचान सिखाना ।					
अपेक्षित अधिगम	वार्तालाप के नियमों से परिचित होंगे । न्यायप्रिय बनने के लिए प्रेरित होंगे । राजा के कर्तव्यों को जान सकेंगे । विनम्रता के भाव को प्रदर्शित कर सकेंगे तथा दैनिक जीवन में उसका प्रयोग कर सकेंगे । संख्याओं की पहचान कर सकेंगे ।					
शिक्षण सामग्री	पुस्तक – नई दीप मणिका , संख्या सारणी					

माह : मई

पाठ / विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीय सप्ताह	चतुर्थ सप्ताह	पंचम सप्ताह		
पाठ- 3 महताम् अपि		पाठ- 3 महताम्	पाठ – 4 सुवचनानि	शब्द रूप – माता ,पिता	ग्रीष्मावकाश		
महान्		अपि महान्					
पाठ – 4 सुवचनानि							
शब्द रूप – माता,पिता							
शिक्षण उद्देश्य	महानता के गुणों की चर्चा करना ।						
	सुवचनों को अपनाने के लिए प्रेरित करना । एक समान चलने वाले शब्द रूपों को जानना ।						
	शब्द रूपों की पहचान बताना ।						
अपेक्षित अधिगम	महानता के गुणों पर चर्चा कर सकेंगे।						
	सुवचनों को अपनाने के लिए प्रेरित होंगे ।						
	एक समान चलने वाले शब्द रूपों को जान सकेंगे ।						
	शब्द रूपों की पहचान कर सकेंगे ।						
शिक्षण सामग्री	पुस्तक – नई दीप	ा मणिका					